# Dee Ni Language Lesson Template

**Project/Activity Name and ID Number**
*Final Activity*
**04.AS.05**

**Common Curriculum Goal:**
*Dependent on activity selected*

**Season/Location:**
*End-of-Year; Talent Show, Celebration, Fundraiser, etc.*

**Partners/Guests/Community:**
*Culture Committee, Dignitaries, Representatives from other tribes, Youth, local media*

**Cultural Component(s):**

## *Dependent on activity selected*

| | | | |
|---|---|---|---|
| Arts and Aesthetics | Family | Medicine | Transportation |
| Belief/World View | Food | Medium of Exchange | Tools and Technology |
| Clothing | Fun | | |
| Communication | Government | Shelter | |

**Project/Activity Lesson Objective Components:**

> **Vocabulary:**
> ➢ *Collective vocabulary from other lessons*

> **Grammar:**
> *N/A*

> **Phrases (Writing, Speaking, Reading, Listening):**
> ➢ *All guests should be familiarized with the Greeting and Goodbyes vocabulary*

**After completing the lesson, Students and/or Instructors will be able to:**
➢ *Present/Participate in the presentation of Siletz Dee Ni language, culture, and history*

**Assessment:**
➢ *Final Assessment Activity*

➢ *Should include survey/interviews of guests*

**Activity/Project Description:**
➢ *Parents, students, community, Tribe, Lincoln County School Board, Siletz Valley School Board are invited to an end-of-year program*
➢ *At the teachers' discretion grades work together or separately to create a presentation. This presentation should reflect Language, Culture, and history learned throughout the year. The presentation should be chosen by the students if possible. Each grade should provide at least one performance and a display table. Students should generate publicity announcements. Opportunity for community members to learn languages, try foods, do crafts, learn history, etc. Other Siletz community entities should be encouraged to participate. "Fair" type format for fundraising purposes is applicable.*
➢ *Experiences should be documented and students should reflect on their experience(s)*
➢ *Media students should be designated as the recorder(s) of the event, taking photographs, interviews, and survey*

**X.    Materials/Supplies:**
➢ *As is necessary for individual group participation*